

## WEEK ONE ACTIVITY

Mapping Our Roles in Social Change Ecosystems: What kind of a social change maker will you be?

In our lives and as part of movements and organizations, many of us play different roles in pursuit of equity, shared liberation, inclusion, and justice. And yet, we often get lost and confused, or we are newcomers to ongoing social change efforts and don't know where to start, or we are catalyzed into action in the midst of a crisis in our community.

This is a framework that can help individuals, networks, and organizations align and get in right relationship with social change values, individual roles, and the broader ecosystem.



### Definitions:

**Equity:** Something that is fair and just according to natural law or right

**Liberation:** The act or fact of gaining equal rights or full social or economic opportunities for a particular group

**Justice:** Rightfulness or lawfulness, as of a claim or title; justness of ground or reason; moral rightness

**Solidarity:** Union or fellowship arising from common responsibilities and interests, as between members of a group or between classes, peoples, etc; community of feelings, purposes, etc.

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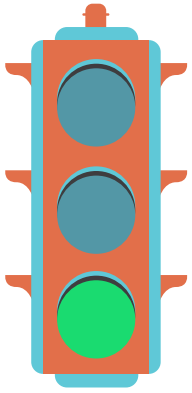


### Directions:

1. Using the Building Movement's Ecosystem, look at the diagram and journal some initial thoughts. Which role do you think you most identify with and why?
2. Now look at the definitions of all the different labels of being in a humanitarian/social impact response.
3. Consider the types of labels, and any thoughts that come up. Accurate? Broad? Something forgotten?
4. Complete the Reflection questions on page 5-9 of the Building Movement's Ecosystem.
5. Now that you have completed the exercise, do you still believe you most identify with the role you initially chose? Why or why not? If not, which do you now feel more drawn to and why? Which roles would like to develop more into?

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## Act:

Even though you will not be engaging in your action plan until next week, you need to start considering which engagement opportunity you think you will carry out now. You can choose one of the following activities or one of your own ideas with approval from course instructors. Please include your choice in your self-reflection submission required at the end of Week One. Include any ideas, questions, or concerns you have in how you will put your plan into action. Once we receive your submission, we will provide you with a tool-kit with resources to help guide you as you start to organize your action plan.



### Fundraising:

- Set up a fundraising campaign using the strategies we covered in the program (language, imagery etc.)

### Host a fiscal accompaniment education session (in-person, webinar, IG/FB live, etc.)

- Gather a group of friends, create a video, or write a post explaining the importance of informed fiscal accompaniment. Provide donor education tools

### Learning about local organizations working with forced migrants

- Identify at least four organizations in your area that work with forced migrants
- Select two that you believe operate with a model that is in line with accompaniment and our values at In-Sight. Explain how they do this. Identify the ways they use positive language in their marketing and web presence
- Select two to three that you would be critical of. Maybe they embody the savior mentality. Maybe they use disaster pornography on their website. Explain where, why, and how you think this organization can improve and move towards the accompaniment model
- Identify how you could participate in those organizations that you find enacting the accompaniment mentality of support.

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### Self-Reflection:

Now that you have listened, reflected and acted, it is time to repeat. Consider your reaction to the information you have absorbed this week and write down your thoughts. We will not ask that you turn in your whole self-reflection narrative as we want to respect your privacy and offer a space for you to fully develop your personal reflections, however, you will be asked to turn in a minimum of at least one paragraph to show you are engaging in the content and thinking critically.



**There is no specific prompt for this exercise, however some questions to get you started could include:**

- What did you learn about yourself from your reactions?
- What surprised you about your reflections?